### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: HURST-EULESS-BEDFORD ISD** 

Campus Name: OAKWOOD TERRACE EL

**Campus Number: 220916106** 



	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	oject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	83%	85%	78%	84%	73%	-	100%	*	*	71%	*	85%	85%	85%	88%
	2022	76%	87%	86%	90%	89%	80%	-	100%	67%	*	50%	100%	85%	87%	84%	90%
At Meets Grade Level or Above	2023	50%	59%	59%	56%	58%	45%	-	91%	*	*	21%	*	62%	50%	58%	63%
	2022	51%	64%	60%	50%	60%	70%	-	100%	33%	*	50%	57%	60%	60%	59%	63%
At Masters Grade Level	2023	20%	27%	27%	11%	32%	18%	-	36%	*	*	0%	*	30%	20%	28%	33%
	2022	30%	40%	37%	30%	40%	30%	-	60%	17%	*	50%	43%	36%	40%	34%	39%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	80%	81%	56%	84%	64%	-	100%	*	*	64%	*	79%	85%	82%	84%
	2022	71%	83%	84%	70%	91%	70%	-	100%	83%	*	33%	100%	85%	80%	85%	95%
At Meets Grade Level or Above	2023	45%	55%	58%	22%	58%	45%	-	100%	*	*	36%	*	60%	50%	57%	61%
	2022	43%	57%	54%	30%	66%	50%	-	60%	33%	*	17%	86%	56%	47%	52%	63%
At Masters Grade Level	2023	19%	26%	32%	22%	26%	18%	-	73%	*	*	21%	*	30%	35%	33%	35%
	2022	21%	29%	23%	0%	31%	20%	-	60%	0%	*	17%	29%	20%	33%	21%	37%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	84%	86%	82%	83%	91%	-	100%	83%	100%	50%	100%	89%	81%	85%	89%
	2022	77%	84%	78%	68%	86%	80%	-	*	*	*	56%	*	79%	76%	76%	79%
At Meets Grade Level or Above	2023	48%	57%	59%	64%	54%	73%	-	67%	50%	60%	50%	57%	60%	56%	54%	57%
	2022	54%	62%	53%	37%	55%	67%	-	*	*	*	11%	*	55%	52%	49%	51%
At Masters Grade Level	2023	22%	28%	25%	27%	12%	64%	-	17%	33%	40%	20%	43%	26%	22%	22%	20%
	2022	28%	32%	16%	16%	17%	13%	-	*	*	*	0%	*	17%	15%	14%	19%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	81%	86%	64%	90%	91%	-	100%	83%	80%	60%	100%	87%	85%	85%	100%
	2022	70%	78%	74%	79%	69%	93%	-	*	*	*	44%	*	75%	73%	69%	64%
At Meets Grade Level or Above	2023	48%	60%	68%	36%	76%	82%	-	67%	50%	60%	40%	86%	72%	59%	64%	77%
	2022	43%	52%	40%	37%	43%	33%	-	*	*	*	17%	*	43%	33%	37%	43%
At Masters Grade Level	2023	22%	31%	35%	9%	37%	36%	-	67%	17%	60%	30%	43%	40%	26%	33%	43%
	2022	23%	28%	19%	5%	19%	27%	-	*	*	*	6%	*	25%	9%	14%	21%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	87%	86%	100%	79%	91%	-	*	*	100%	47%	*	89%	76%	86%	83%
	2022	81%	88%		81%	86%	89%	-	100%	*		30%	*	32 /0	80%	83%	85%
At Meets Grade Level or Above	2023	57% 58%	67% 66%	59% 64%		51% 74%	73% 56%		80%	*	40 70	18% 20%	*	0170		59% 59%	55% 70%
At Masters Grade Level	2023	28%	39%			21%	45%		*	*	40 70	0%	*	2070		27%	19%
Consider F Markle and Alice	2022	36%	43%	39%	29%	43%	33%	-	80%	T	*	0%	*	46%	31%	38%	40%
Grade 5 Mathematics At Approaches Grade Level or Above	2023	80%	86%	88%	100%	86%	91%	-	*	*	60%	76%	*	91%	81%	85%	89%
	2022	77%	84%	84%	67%	91%	100%	-	80%	*	*	50%	*	92%	74%	84%	90%
At Meets Grade Level or Above	2023	51%	61%	64%	85%	55%	73%	-	*	*	60%	18%	*	70%	48%	63%	60%
	2022	48%	58%	45%	29%	54%	33%	-	80%	*	*	0%	*	54%	34%	43%	50%
At Masters Grade Level	2023	21%	29%	26%	23%	21%	36%	-	*	*	20%	6%	*	30%	14%	24%	28%
	2022	25%	32%	24%	10%	31%	22%	-	60%	*	*	0%	*	31%	17%	17%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	76%	74%	100%	63%	82%	-	*	*	100%	24%	*	75%	71%	73%	64%
	2022	66%	77%	74%	71%	77%	89%	-	80%	*	*	50%	*	85%	63%	71%	78%
At Meets Grade Level or Above	2023	36%	45%	40%	62%	35%	73%	-	*	*	0%	6%	*	40%	38%	41%	34%
	2022	38%	51%	35%	38%	29%	44%	-	60%	*	*	0%	*	36%	34%	31%	33%
At Masters Grade Level	2023	16%	21%	14%	15%	14%	27%	-	*	*	0%	6%	*	18%	5%	11%	17%
	2022	18%	26%	15%	10%	14%	11%	-	60%	*	*	0%	*	13%	17%	14%	23%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	90%	86%	87%	81%	92%	-	86%	-	*	43%	-	89%	77%	83%	89%
	2022	70%	82%	82%	90%	73%	100%	-	86%	*	100%	36%	*	84%	75%	81%	76%
At Meets Grade Level or Above	2023	52%	72%	61%	60%	59%	67%	-	71%	-	*	0%	-	66%	50%	62%	60%
	2022	43%	56%	46%	70%	38%	67%	-	57%	*	60%	7%	*	51%	35%	40%	40%
At Masters Grade Level	2023	22%	37%	29%	27%	25%	33%	-	57%	-	*	0%	-	32%	23%	25%	26%
	2022	23%	34%	28%	30%	23%	50%	-	43%	*	40%	0%	*	29%	25%	21%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	91%	88%	80%	97%	92%	-	86%	-	*	67%	-	89%	86%	88%	94%
	2022	73%	89%	89%	90%	85%	100%	-	86%	*	100%	86%	*	94%	75%	88%	84%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40% 39%	64% 63%	54% 51%	47% 50%	52% 40%	62% 83%	-	86% 71%	*	60%	17% 7%	*	60% 53%	41% 45%	51% 47%	54% 44%
At Masters Grade Level	2023	16% 16%	34% 34%	23%	20% 10%	16% 25%	23%	-	71% 57%	-	*	0% 0%	-	21%	27%	22% 25%	26% 27%
All Grades All Subjects	2022	1070	3470	20 /0	1070	2370	30%	-	37 70		2070	0 70		2970	2370	2370	27 70
At Approaches Grade Level or Above	2023	76%	87%	84%	84%	83%	85%	-	93%	88%	86%	55%	100%	86%	81%	84%	86%
	2022	74%	86%	82%	77%	83%	88%	-	84%	78%	78%	50%	100%	86%	75%	80%	82%
At Meets Grade Level or Above	2023	49%	65%	58%	58%	55%	66%	-	77%	52%	34%	22%	75%	61%	50%	57%	58%
	2022	48%	63%	50%	42%	50%	54%	-	67%	38%	50%	12%	69%	53%	43%	46%	51%
At Masters Grade Level	2023	20%	32%	26%	22%	23%	33%	-	49%	24%	23%	9%	42%	28%	22%	25%	28%
	2022	23%	35%	25%	15%	27%	26%	-	53%	16%	25%	5%	31%	27%	22%	22%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	86%	88%	82%	87%	-	93%	91%	100%	54%	100%	88%	80%	85%	87%
	2022	75%	84%	83%	80%	83%	85%	-	89%	73%	87%	44%	100%	85%	79%	81%	82%
At Meets Grade Level or Above	2023	53%	66%	59%	65%	55%	64%	-	78%	55%	40%	23%	64%	62%	52%	58%	59%
	2022	53%	64%	56%	50%	56%	65%	-	74%	33%	53%	17%	57%	59%	50%	52%	55%
At Masters Grade Level	2023	20%	31%	27%	27%	22%	40%	-	33%	27%	27%	4%	45%	29%	23%	26%	25%
	2022	25%	33%	30%	25%	30%	28%	-	53%	20%	33%	6%	29%	31%	26%	26%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	87%	86%	77%	89%	85%	-	96%	91%	67%	68%	100%	87%	84%	85%	92%
	2022	72%	86%	82%	75%	84%	90%	-	79%	87%	80%	56%	100%	86%	75%	81%	83%
At Meets Grade Level or Above	2023	45%	63%	61%	50%	61%	65%	-	85%	64%	40%	28%	91%	66%	50%	59%	63%
	2022	42%	60%	47%	35%	50%	45%	-	63%	40%	53%	10%	86%	52%	38%	45%	50%
At Masters Grade Level	2023	19%	31%	29%	19%	26%	28%	-	70%	27%	27%	15%	36%	31%	26%	28%	33%
	2022	20%	32%	23%	7%	26%	28%	-	53%	13%	20%	4%	36%	26%	18%	19%	27%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	87%	74%	100%	63%	82%	-	*	*	100%	24%	*	75%	71%	73%	64%
	2022	76%	86%	74%	71%	77%	89%	-	80%	*	*	50%	*	85%	63%	71%	78%
At Meets Grade Level or Above	2023	47%	63%	40%	62%	35%	73%	-	*	*	0%	6%	*	40%	38%	41%	34%
	2022	47%	62%	35%	38%	29%	44%	_	60%	*	*	0%	*	36%	34%	31%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	31%			14%	27%	-	*	*	0%	6%	*	18%		11%	17%
	2022	21%	36%			14%		-	60%	*		0%	*	13%	17%	14%	23%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	46%			47%		-	91%	*		14%	*	33 70		46%	51%
	2022	36%	49%	41%	30%	43%	50%	-	60%	17%		17%	57%	40%	47%	38%	46%
Reading and Mathematics Including EOC	2023	37%	46%	48%	22%	47%	36%	-	91%	*	*	14%	*	53%	35%	46%	51%
	2022	36%	49%	41%	30%	43%	50%	-	60%	17%	*	17%	57%	40%	47%	38%	46%
Reading Including EOC	2023	50%	59%	59%	56%	58%	45%	-	91%	*	*	21%	*	62%	50%	58%	63%
	2022	51%	64%	60%	50%	60%	70%	-	100%	33%	*	50%	57%	60%	60%	59%	63%
Math Including EOC	2023	45%	55%	58%	22%	58%	45%	-	100%	*	*	36%	*	60%	50%	57%	61%
	2022	43%	57%	54%	30%	66%	50%	-	60%	33%	*	17%	86%	56%	47%	52%	63%
4th Graders																	
Reading and Mathematics	2023	38%	49%	49%	36%	49%	64%	-	50%	33%	60%	40%	57%	51%	44%	42%	50%
	2022	36%	44%	33%	26%	33%	33%	-	*	*	*	6%	*	34%	30%	28%	32%
Reading and Mathematics Including EOC	2023	38%	49%	49%	36%	49%	64%	-	50%	33%	60%	40%	57%	51%	44%	42%	50%
<u> </u>	2022	36%	44%	33%	26%	33%	33%	-	*	*	*	6%	*	34%	30%	28%	32%
Reading Including EOC	2023	48%	57%	59%	64%	54%	73%	-	67%	50%	60%	50%	57%	60%	56%	54%	57%
3 3	2022	54%	62%	53%	37%	55%	67%	-	*	*	*	11%	*	55%	52%	49%	51%
Math Including EOC	2023	48%	60%		36%	76%	82%	_	67%	50%	60%	40%	86%	72%	59%	64%	77%
3	2022	43%	52%	40%	37%	43%	33%	-	*	*	*	17%	*	43%	33%	37%	43%
5th Graders																	
Reading and Mathematics	2023	43%	53%	48%	69%	38%	64%	_	*	*	40%	6%	*	52%	38%	48%	43%
<b>3</b>	2022	41%	50%	41%	24%	51%	22%	_	80%	*		0%	*	46%	34%	40%	48%
Reading and Mathematics Including EOC	2023	43%	53%		69%	38%	64%	-	*	*	40%	6%	*	52%	38%	48%	43%
- <b>J</b>	2022	41%	50%	41%	24%	51%	22%	-	80%	*	*	0%	*	46%	34%	40%	48%
Reading Including EOC	2023	57%	67%			51%	73%	_	*	*	40%	18%	*			59%	55%
	2022	58%	66%			74%	56%	_	80%	*		20%	*			59%	70%
Math Including EOC	2023	51%	61%			55%	73%	_	*	*	60%	18%	*			63%	60%
	2022	48%	58%			54%		_	80%	*		0%	*			43%	50%
6th Graders		1070	3370	.570	2370	3 7 70	3370		3370			370		3 170	3 170	1.5 70	3370

# Texas Education Agency 2022-23 STAAR Performance (TAPR) OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

EB/EL Two Non-(Current **Special** Special Continu- Continuor & **School African** Ed Ed **American** Pacific More ously ously **Econ** Indian Asian Islander Races (Current) (Former) Enrolled Enrolled Disadv Monitored) Year **State District Campus American Hispanic White** 58% 71% 0% 49% Reading and Mathematics 2023 35% 58% 46% 40% 42% 38% 43% 43% 2022 31% 49% 39% 40% 33% 67% 57% 60% 7% 43% 30% 33% 33% 35% 40% 58% 71% 0% 49% 38% 43% Reading and Mathematics 2023 58% 46% 42% 43% Including EOC 2022 31% 49% 39% 40% 33% 67% 57% 60% 7% 43% 30% 33% 33% Reading Including EOC 2023 52% 72% 61% 60% 59% 67% 71% 0% 66% 50% 62% 60% 43% 55% 46% 70% 67% 57% 60% 7% 51% 35% 40% 40% 2022 38% 64% 86% Math Including EOC 2023 40% 54% 47% 52% 62% 17% 60% 41% 51% 54% 2022 40% 63% 51% 50% 40% 83% 71% 60% 7% 53% 45% 47% 44% 3rd - 8th Graders 2023 37% 52% 48% 44% 44% - 74% 36% 33% 64% 51% 39% 47% Reading and Mathematics 56% 15% 45% 48% 38% 28% 39% 20% 53% 6% 57% 2022 34% 40% 58% 40% 34% 34% 39% Reading and Mathematics 2023 39% 55% 48% 44% 44% 56% 74% 36% 33% 15% 64% 51% 39% 45% 47% Including EOC 2022 36% 51% 38% 28% 39% 40% 58% 20% 53% 6% 57% 40% 34% 34% 39% Reading Including EOC 2023 53% 66% 65% 55% 64% 78% 55% 40% 23% 64% 62% 52% 58% 59% 59% 2022 53% 64% 56% 50% 56% 65% 74% 33% 53% 17% 57% 59% 50% 52% 55% Math Including EOC 2023 47% 63% 61% 50% 61% 65% 85% 64% 40% 28% 91% 66% 50% 59% 63% 2022 43% 60% 47% 35% 50% 45% 63% 40% 53% 10% 86% 52% 38% 45% 50%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Progress (TAPR) OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	57%	57%	55%	50%	82%	-	17%	83%	70%	60%	57%	59%	52%	54%	47%
Grade 4 Mathematics	2023	63%	70%	82%	65%	86%	86%	-	83%	83%	80%	80%	93%	84%	78%	81%	86%
Grade 5 ELA/Reading	2023	65%	75%	72%	100%	56%	91%	-	*	*	*	41%	*	72%	74%	70%	60%
Grade 5 Mathematics	2023	71%	77%	85%	100%	78%	95%	-	*	*	*	88%	*	84%	88%	84%	83%
Grade 6 ELA/Reading	2023	51%	72%	62%	57%	58%	75%	-	58%	-	*	29%	-	67%	50%	60%	54%
Grade 6 Mathematics	2023	54%	77%	68%	77%	60%	67%	-	83%	-	*	42%	-	66%	73%	69%	68%
All Grades Both Subjects	2023	64%	73%	71%	76%	65%	82%	-	67%	83%	79%	60%	75%	72%	68%	70%	67%
All Grades ELA/Reading	2023	63%	71%	64%	70%	55%	82%	-	47%	78%	83%	44%	56%	66%	57%	61%	54%
All Grades Mathematics	2023	66%	76%	79%	81%	75%	82%	-	87%	89%	75%	77%	94%	79%	79%	79%	80%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	36%	60%	*	50%	-	-	-	*	*	*	-	60%	60%	60%	*
Grade 4 Mathematics	2023	27%	30%	25%	*	50%	*	-	-	*	*	33%	-	0%	50%	25%	*
Grade 5 ELA/Reading	2023	37%	48%	53%	*	0%	*	-	*	*	*	30%	-	58%	43%	46%	40%
Grade 5 Mathematics	2023	48%	55%	67%	*	64%	*	-	*	*	*	67%	-	69%	63%	61%	75%
Grade 6 ELA/Reading	2023	26%	49%	33%	*	*	*	-	-	-	-	20%	-	*	*	33%	*
Grade 6 Mathematics	2023	35%	58%	50%	60%	-	*	-	*	-	*	*	-	*	67%	50%	*
All Grades Both Subjects	2023	38%	49%	51%	60%	44%	43%	-	67%	67%	50%	37%	-	49%	54%	48%	63%
All Grades ELA/Reading	2023	35%	45%	51%	83%	25%	*	-	*	*	*	21%	-	55%	47%	48%	44%
All Grades Mathematics	2023	40%	53%	51%	44%	60%	*	-	*	*	20%	53%	-	43%	60%	47%	77%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

## 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

																		Monitored
	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
	. cui	State	District	Campus						rmance Leve		Duscu	. un out	(ITAITEI)	Demai		(Current)	
All Grades All Subjects								,,										
At Approaches Grade Level or Above	2023	76%	87%	84%	84%	-	83%	-	-	92%	87%	87%	-	-	. *	82%	85%	100%
	2022	74%	86%	82%	85%	-	85%	-		-	78%	-	78%	-		81%	81%	100%
At Meets Grade Level or Above	2023	49%	65%	58%	53%	-	54%	-		47%	60%	60%	-	-	. *	58%	56%	96%
	2022	48%	63%	50%	56%	-	56%	_		-	44%	-	44%	-		48%	48%	86%
At Masters Grade Level	2023	20%	32%	26%	24%	-	25%	-		16%	29%	29%	-	-	. *	25%	26%	61%
	2022	23%	35%	25%	28%	-	28%	-		-	24%	-	24%	-		21%	25%	71%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	86%	84%	-	84%	-	-	84%	90%	90%	-	-	. *	84%	86%	100%
	2022	75%	84%	83%	87%	-	87%	-		-	79%	-	79%	-	-	83%	81%	100%
At Meets Grade Level or Above	2023	53%	66%	59%	53%	-	53%	-		53%	62%	62%	_	-	. *	60%	56%	100%
	2022	53%	64%	56%	63%	-	63%	-		-	50%	-	50%	-		56%	53%	92%
At Masters Grade Level	2023	20%	31%	27%	22%	-	24%	-		16%	24%	24%	_	-	. *	30%	23%	50%
	2022	25%	33%	30%	31%	-	31%	-		-	27%	-	27%	-		29%	27%	69%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	87%	86%	93%	-	91%	-	_	100%	88%	88%	-	-	. *	78%	91%	100%
	2022	72%	86%	82%	84%	-	84%	-		-	77%	-	77%	-		82%	81%	100%
At Meets Grade Level or Above	2023	45%	63%	61%	60%	-	64%	-		42%	66%	66%	-	-	. *	57%	62%	90%
	2022	42%	60%	47%	56%	-	56%	-		-	40%	-	40%	-	_	42%	48%	85%
At Masters Grade Level	2023	19%	31%	29%	28%	-	31%	_		16%	38%	38%	-	-	. *	23%	32%	60%
	2022	20%	32%	23%	30%	-	30%	-		-	19%	-	19%	-	_	17%	24%	77%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	87%	74%	58%	-	58%	-	-	-	69%	69%	-	-	-	90%	61%	*
	2022	76%	86%	74%	78%	-	78%	-	-	-	73%	-	73%	-	-	71%	76%	*
At Meets Grade Level or Above	2023	47%	63%	40%	29%	-	29%	-	-	-	31%	31%	-	-	-	48%	30%	*
	2022	47%	62%	35%	30%	-	30%	-	-	-	36%	-	36%	-		38%	32%	*
At Masters Grade Level	2023	18%	31%	14%	13%	-	13%	-	-	-	8%	8%	-	-		10%	11%	*
	2022	21%	36%	15%	15%	-	15%	-	-	-	36%	-	36%	-		6%	21%	*
						Sch	ool Progre	ess - Annu	ial Growth									
All Grades Both Subjects	2023	64%	73%	71%	63%	-	65%	_	-	55%	71%	71%	-	-	. *	77%	66%	78%
All Grades ELA/Reading	2023	63%	71%	64%	50%	-	51%		_	47%	57%	57%	_	-	. *	77%	53%	67%
All Grades Mathematics	2023	66%	76%	79%	75%	-	79%	-	-	63%	86%	86%	-	-	. *	78%	79%	89%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	49%	51%	50%	-	50%	_	-	*	79%	79%	-	_	. *	40%	63%	-

### **Texas Education Agency**

## 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual	Early	<b>BE-Trans</b>	BE-Dual	BE-Dual	Bilingual	Total	Content-	ESL	ESL	<b>Parental</b>	Never	EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	<b>Pull-Out</b>	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	45%	51%	22%	-	14%	-	-	*	67%	67%	-	-	*	58%	44%	-
All Grades Mathematics	2023	40%	53%	51%	69%	-	69%	-	-	-	88%	88%	-	-	*	24%	77%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	_	White	American Indian Participat	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2025		irades)									
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	92%	89%	92%	*	97%	93%	83%	94%	100%	99%	74%	92%	89%
Not Included in Accountability: Mobile	4%	4%	7%	7%	7%	7%	*	3%	7%	17%	6%	0%	1%	19%	7%	6%
Not Included in Accountability: Other Exclusions	2%	2%	3%	2%	4%	0%	*	0%	0%	0%	0%	0%	0%	7%	1%	4%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	98%	*	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	90%	92%	89%	92%	*	96%	92%	83%	94%	100%	99%	74%	93%	89%
Not Included in Accountability: Mobile	4%	4%	7%	6%	7%	6%	*	4%	8%	17%	6%	0%	1%	17%	6%	6%
Not Included in Accountability: Other Exclusions	3%	3%	3%	2%	4%	0%	*	0%	0%	0%	0%	0%	0%	7%	1%	5%
Not Tested	1%	0%	0%	0%	0%	2%	*	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	2%	*	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	92%	89%	94%	-	96%	92%	83%	94%	100%	99%	76%	93%	91%
Not Included in Accountability: Mobile	5%	5%	7%	6%	6%	6%	-	4%	8%	17%	6%	0%	1%	18%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	2%	4%	0%	-	0%	0%	0%	0%	0%	0%	6%	1%	4%
Not Tested	1%	0%	0%	0%	1%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	86%	87%	84%	85%	-	*	*	83%	94%	*	100%	62%	89%	84%
Not Included in Accountability: Mobile	4%	4%	11%	13%	10%	15%	-	*	*	17%	6%	*	0%	29%	10%	11%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	6%	0%	-	*	*	0%	0%	*	0%	9%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%

# Texas Education Agency 2022-23 STAAR Participation (TAPR) OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
					2022		Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	99%	99%	100%	99%	100%	_	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	93%	96%	90%	98%	-	90%	100%	89%	95%	100%	99%	83%	94%	91%
Not Included in Accountability: Mobile	5%	4%	6%	4%	8%	2%	-	8%	0%	11%	5%	0%	0%	15%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	2%	0%	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	1%	0%	1%	0%	_	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	0%	1%	0%	-	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	94%	92%	95%	90%	98%	-	86%	100%	88%	94%	100%	99%	81%	93%	91%
Not Included in Accountability: Mobile	5%	4%	6%	5%	8%	2%	-	9%	0%	12%	6%	0%	1%	16%	6%	8%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	5%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	0%	0%	0%	0%	1%	1%	0%	0%
Absent	1%	0%	1%	0%	1%	0%	-	0%	0%	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	93%	95%	90%	98%	_	90%	100%	88%	94%	100%	99%	82%	94%	92%
Not Included in Accountability: Mobile	5%	5%	6%	5%	8%	2%	-	10%	0%	12%	6%	0%	1%	16%	6%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	0%	0%	0%	0%	1%	1%	0%	0%
Absent	1%	0%	1%	0%	1%	0%	-	0%	0%	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	97%	100%	-	100%	*	*	100%	*	100%	97%	100%	100%
Included in Accountability	93%	95%	95%	100%	90%	100%	-	100%	*	*	100%	*	100%	90%	97%	93%
Not Included in Accountability: Mobile	4%	4%	4%	0%	8%	0%	-	0%	*	*	0%	*	0%	8%	3%	7%

# Texas Education Agency 2022-23 STAAR Participation (TAPR) OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	3%	0%	-	0%	*	*	0%	*	0%	3%	0%	0%
Absent	1%	1%	1%	0%	3%	0%	-	0%	*	*	0%	*	0%	3%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency

## 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

										Two			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Cumpus	, unicrican	mopame	TTTTT	maiam	, tolall	ioianae.	races		Disact	
2021-22	92.2%	94.2%	94.6%	95.9%	94.3%	94.5%	_	95.9%	92.1%	92.6%	93.6%	94.7%	95.2%
2020-21	95.0%	97.4%	96.8%			97.0%		97.6%		96.5%			
Chronic Absenteeism													
2021-22	25.7%	16.9%	13.6%	9.7%	16.5%	12.7%	-	2.5%	20.7%	11.1%	20.9%	12.8%	10.2%
2020-21	15.0%	6.8%	7.6%	7.7%	6.8%	6.1%	_	9.4%	15.4%	11.8%	15.4%	8.1%	6.1%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.3%	-	-	_	-	-	-	-	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.5%	-	-	_	-	-	-	-	-	-	_	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	_	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.5%	-	-	_	-	_	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.3%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	_	-	_	-	_	-	_	-	
Continued HS	1.0%	0.1%	-	-	_	-	_	-	_	-	_	_	
Dropped Out	6.3%	1.4%	-	-	-	-	-	-	-	-	_	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Education Agency**

## 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.8%	-	-	_	_	_	_	_	_	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	_	-	-	
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.8%	-	-	_	_	_	_	_	_	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	_	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	_	-	-	
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	_	-	-	
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	98.8%	-	-	-	-	-	_	_	_	-	-	
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	-	-	-	-	_	-	-	-	
Class of 2021	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%	-	-	-	-	-	-	-	_	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate	)										
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	_	-	-	-	
Class of 2021	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (</b>	Annual	Rate)											
2021-22	82.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	84.4%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	iates)			
Total Graduates	-	-	1,665	368,686
By Ethnicity:				
African American	-	-	331	45,227
Hispanic	-	-	516	191,125
White	-	-	556	103,171
American Indian	-	-	5	1,159
Asian	-	-	133	18,794
Pacific Islander	-	-	45	569
Two or More Races	-	-	79	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	230	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	1,435	302,917
Special Education Graduates	-	-	105	32,447
Economically Disadvantaged Graduates	-	-	882	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	123	40,398
At-Risk Graduates	_	-	697	159,689
CTE Completers	-	-	144	107,502

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 Student Information (TAPR)

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	713	100.0%	22,865	5,504,150	718	100.0%	22,947	5,518,432	
Students by Grade:									
Early Childhood Education	12	1.7%	0.7%	0.3%	17	2.4%	0.9%	0.5%	
Pre-Kindergarten	89	12.5%	3.7%	4.4%	89	12.4%	3.7%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	89	12.5%	3.7%	3.7%	89	12.4%	3.7%	3.7%	
Kindergarten	89	12.5%	7.1%	6.7%	89	12.4%	7.1%	6.7%	
Grade 1	97	13.6%	7.9%	7.2%	97	13.5%	7.9%	7.2%	
Grade 2	90	12.6%	7.1%	7.2%	90	12.5%	7.1%	7.2%	
Grade 3	82	11.5%	7.2%	7.2%	82	11.4%	7.1%	7.1%	
Grade 4	91	12.8%	7.4%	7.2%	91	12.7%	7.4%	7.1%	
Grade 5	88	12.3%	7.2%	7.2%	88	12.3%	7.2%	7.2%	
Grade 6	75	10.5%	7.0%	7.3%	75	10.4%	7.0%	7.2%	
Grade 7	0	0.0%	7.5%	7.4%	0	0.0%	7.4%	7.4%	
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 9	0	0.0%	7.6%	8.7%	0	0.0%	7.6%	8.7%	
Grade 10	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%	
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%	
Grade 12	0	0.0%	6.6%	6.6%	0	0.0%	6.7%	6.6%	
Ethnic Distribution:									
African American	145	20.3%	21.5%	12.8%	146	20.3%	21.5%	12.8%	
Hispanic	359	50.4%	31.0%	53.0%	362	50.4%	31.0%	52.9%	
White	87	12.2%	29.2%	25.6%	87	12.1%	29.2%	25.7%	
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%	
Asian	67	9.4%	9.0%	5.1%	68	9.5%	9.0%	5.1%	
Pacific Islander	32	4.5%	2.7%	0.2%	32	4.5%	2.7%	0.2%	
Two or More Races	22	3.1%	6.3%	3.0%	22	3.1%	6.3%	3.0%	
Sex:									
Female	337	47.3%	47.9%	48.8%	339	47.2%	47.9%	48.8%	
Male	376	52.7%					52.1%		
Economically Disadvantaged	588	82.5%	60.9%	62.1%	590	82.2%	60.8%	62.0%	
Non-Educationally Disadvantaged	125	17.5%	39.1%	37.9%	128	17.8%	39.2%	38.0%	
Section 504 Students	19	2.7%	6.9%	7.4%		2.6%	6.8%	7.4%	
EB Students/EL	412	57.8%	21.9%	23.1%		58.1%		23.0%	
Students w/ Disciplinary Placements (2021-22)	2	0.2%	1.1%	1.5%		55.170	0,0	_5.570	

## Texas Education Agency 2022-23 Student Information (TAPR)

		Mem	bership		Enrollment				
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	14	2.0%	5.3%	5.5%	14	1.9%	5.3%	5.5%	
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Homeless	30	4.2%	2.4%	1.3%	30	4.2%	2.4%	1.3%	
Immigrant	51	7.2%	3.6%	2.2%	51	7.1%	3.6%	2.2%	
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%	
Title I	713	100.0%	47.3%	64.6%	718	100.0%	47.4%	64.6%	
Military Connected	14	2.0%	4.4%	3.6%	14	1.9%	4.4%	3.6%	
At-Risk	517	72.5%	51.6%	53.3%	522	72.7%	51.6%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	407	57.1%	21.1%	23.2%	407	56.7%	21.1%	23.2%	
Career and Technical Education	0	0.0%	27.3%	26.5%	0	0.0%	27.2%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	69.2%	72.3%	0	-	69.1%	72.2%	
Gifted and Talented Education	14	2.0%	6.8%	8.2%	14	1.9%	6.8%	8.2%	
Special Education	90	12.6%	13.0%	12.6%	95	13.2%	13.2%	12.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	90								
By Type of Primary Disability Students with Intellectual Disabilities	38	42.2%	39.1%	44.1%					
Students with Physical Disabilities	25	27.8%	20.3%	20.0%					
Students with Autism	12	13.3%	20.9%	15.5%					
Students with Behavioral Disabilities	**	**	18.2%	18.8%					
Students with Non-Categorical Early Childhood	*	*	1.5%	1.6%					
Mobility (2021-22):									
Total Mobile Students	96	16.8%	16.6%	16.8%					
By Ethnicity: African American	17	3.0%	5.1%	3.3%					
Hispanic	50	8.7%	5.3%	8.7%					
White	13	2.3%	3.8%	3.4%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	5	0.9%	0.9%	0.7%					
Pacific Islander	3	0.5%	0.5%	0.0%					
Two or More Races	8	1.4%	0.9%	0.6%					
Count and Percent of Special Ed Students who are Mobile	13	14.0%	18.9%	18.6%					
Count and Percent of EB Students/EL who are Mobile	54	17.5%	17.9%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	85	17.7%	19.1%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	204	32.4%	20.1%	18.1%					

## Texas Education Agency 2022-23 Student Information (TAPR)

### OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	4.7%	3.9%	1.5%	20.0%	5.5%	4.5%	
Grade 1	4.9%	3.1%	2.5%	0.0%	4.9%	3.6%	
Grade 2	0.0%	1.0%	1.6%	0.0%	2.2%	2.0%	
Grade 3	4.5%	0.7%	0.8%	0.0%	1.8%	0.9%	
Grade 4	2.7%	0.2%	0.5%	0.0%	0.0%	0.5%	
Grade 5	1.5%	0.5%	0.3%	0.0%	0.8%	0.4%	
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%	
Grade 7	-	0.3%	0.4%	-	0.0%	0.5%	
Grade 8	-	0.5%	0.4%	-	1.0%	0.5%	
Grade 9	-	2.2%	8.7%	-	2.7%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.7	19.8	18.7
Grade 1	20.5	21.9	19.1
Grade 2	19.1	21.6	19.1
Grade 3	22.3	21.8	19.3
Grade 4	19.2	21.2	19.4
Grade 5	24.1	21.8	20.8
Grade 6	24.9	24.3	19.2
Secondary:			
English/Language Arts	-	16.1	16.2
Foreign Languages	-	19.8	18.8
Mathematics	-	18.6	17.5
Science	-	19.8	18.5
Social Studies	-	23.0	18.9

## Texas Education Agency 2022-23 Staff Information (TAPR)

	Campus				
Staff Information	Count/Average	Percent	District	State	
Total Staff	66.3	100.0%	100.0%	100.0%	
Professional Staff:	55.3	83.4%	67.8%	64.1%	
Teachers	44.9	67.7%	53.1%	48.7%	
Professional Support	8.4	12.6%	10.8%	10.9%	
Campus Administration (School Leadership)	2.0	3.0%	2.8%	3.3%	
Educational Aides:	11.0	16.6%	9.3%	11.3%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	25.0	4,258.0	
Part-time Librarians	0.0	n/a	0.0	646.0	
Full-time Counselors	0.0	n/a	43.0	13,815.0	
Part-time Counselors	1.0	n/a	1.0	1,240.0	
Total Minority Staff:	40.0	60.4%	34.1%	53.2%	
Teachers by Ethnicity:					
African American	3.0	6.7%	7.9%	11.8%	
Hispanic	20.9	46.5%	14.2%	29.6%	
White	20.0	44.6%	73.7%	54.9%	
American Indian	1.0	2.2%	0.8%	0.3%	
Asian	0.0	0.0%	2.2%	2.0%	
Pacific Islander	0.0	0.0%	0.7%	0.1%	
Two or More Races	0.0	0.0%	0.5%	1.2%	
Teachers by Sex:					
Males	5.8	13.0%	18.8%	24.4%	
Females	39.1	87.0%	81.2%	75.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.3%	2.0%	
Bachelors	34.8	77.6%	65.7%	72.2%	
Masters	9.1	20.2%	32.7%	25.0%	
Doctorate	1.0	2.2%	1.2%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.7%	9.7%	
1-5 Years Experience	8.0	17.8%	22.0%	26.3%	
6-10 Years Experience	14.1	31.3%	24.4%	20.5%	
11-20 Years Experience	20.8	46.4%	29.5%	27.2%	
21-30 Years Experience	2.0	4.5%	16.1%	13.3%	
Over 30 Years Experience	0.0	0.0%	2.3%	2.9%	

## Texas Education Agency **2022-23 Staff Information (TAPR)**

	Campus	Campus		
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	15.9	n/a	15.8	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	7.1	6.1
Average Years Experience of Principals with District	7.0	6.7	5.3
Average Years Experience of Assistant Principals	6.0	5.9	5.2
Average Years Experience of Assistant Principals with District	4.0	4.9	4.4
Average Years Experience of Teachers:	11.7	12.1	11.0
Average Years Experience of Teachers with District:	6.1	7.2	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$54,086	\$53,300
1-5 Years Experience	\$61,076	\$61,192	\$56,516
6-10 Years Experience	\$64,552	\$65,223	\$59,732
11-20 Years Experience	\$67,851	\$67,626	\$63,389
21-30 Years Experience	\$71,902	\$72,115	\$67,876
Over 30 Years Experience	-	\$83,071	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$65,790	\$65,943	\$60,717
Professional Support	\$70,238	\$75,325	\$72,022
Campus Administration (School Leadership)	\$100,323	\$100,517	\$85,167
Instructional Staff Percent:	n/a	67.9%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	2.3	2,105.4

	Carr	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	13.0	29.0%	3.8%	5.9%				
Career and Technical Education	0.0	0.0%	4.4%	5.4%				
Compensatory Education	4.0	8.9%	7.5%	3.2%				
Gifted and Talented Education	1.0	2.2%	2.0%	1.7%				
Regular Education	22.3	49.6%	64.6%	70.6%				
Special Education	4.1	9.1%	10.3%	9.7%				
Other	0.5	1.2%	7.4%	3.5%				

# Texas Education Agency 2022-23 Staff Information (TAPR) OAKWOOD TERRACE EL (220916106) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)